**North Bullitt High School Army Junior ROTC Syllabus**

**Department**: Army JROTC

**Course Title**: JROTC-3

**Term**: School year 2022-2023

**Teachers**:

* First Sergeant (Retired) Eugene Siler (Senior Army Instructor)
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**Credit**: One half credits per semester

**Prerequisite**: JROTC 1 and 2

**COURSE DESCRIPTION**:

The mission of Junior ROTC is ***“to motivate students to be better citizens.”*** We accomplish our mission by requiring students to demonstrate initiative and the desire to assume greater responsibilities while improving their academic skills.

**COURSE GOAL**:

The Junior ROTC program is designed to develop self-confidence, leadership, independent action and competitive spirit, while emphasizing citizenship. Leadership training is provided by means of small unit organization that allows students to progressively assume greater leadership roles upon the successful completion of each year of training.

**LET 3 Course Learning Outcome:**

Demonstrate an ability to execute planned events, and influence teammates to accomplish organizational objectives.

**CAREER READY:**

The JROTC curriculum / learning outcomes are progressive and nested in nature. Completion of the LET 1 through 4 courses and attainment of the LET 4 Course Learning Outcome enables students to become “better citizens”, which in turn equates to being career ready.

**CO-CURRICULAR ACTIVITIES:**

Our co-curricular activities include color guard team, drill team, exhibition team, orienteering team, raider team and academic and leadership (JLAB) teams. Our teams are integral parts of our Junior ROTC program and provide an outlet for those students who desire to train and compete against other high school Junior ROTC teams. Students who are failing two classes are not permitted to participate in JROTC Co-Curricular Activities.

**STUDENT OBJECTIVES**: Students will learn and understand the following academic subjects:

1. Be goal oriented and focused on graduation from high school.
2. Think logically and communicate effectively with emphasis on improving writing skills.
3. Demonstrate knowledge of the ethical values and principles that underlie good citizenship.
4. Maintain good health and high standards of personal appearance and physical fitness.
5. Demonstrate proficiency in map reading and land navigation skills.
6. Participate in all activities on the master training schedule.
7. When acting as a troop leader, the students supervise and perform duties in accordance with the instructor’s guidance. When acting as a staff officer, students complete all administrative, operational and logistical tasks in accordance with the instructor’s guidance.
8. Participate in *Operation Santa* food drive and the *Crusade for Children’s* community service projects.

**COURSE REQUIREMENTS**: In order for the students to be successful in Junior ROTC, he/she must meet the following expectations:

1. The student will complete all tests, written reports and oral presentations.
2. The student will participate in close order drill, uniform inspections and physical fitness activities as scheduled.
3. Student leaders will organize and conduct close order drill, uniform inspections, small group activities and physical fitness training as directed.
4. All cadets are required to wear the US Army Junior ROTC uniform as designated on the training schedule (normally Wednesday) for the **entire class day** and participate in a uniform inspection.
5. Student staff officers and platoon mentors will complete all assigned duties germane to their functional area (i.e. battalion commander, executive officer, S1, S2, S3, S4, S5, S6, etc.) and other duties assigned.
6. Students must maintain proper grooming standards as prescribed by the US Army Cadet Command.
7. Students must complete all five physical fitness activities of the Cadet Challenge.

**CRITERIA INCLUDED FOR EVALUATION**:

1. Unit examinations and quizzes.
2. Written reports, persuasive essays and open response assignments.
3. Oral presentations.
4. Active participation in close order drill, uniform inspections, physical fitness and classroom participation.
5. Completion of the Cadet Challenge Physical Fitness Test.
6. Students are evaluated on their demonstrated performance as either staff officers or a troop leader. The staff leadership grade is based on how the student completes administrative or operational or logistical assignments. The troop leader’s grade is based on how well the student manages and leads drill, uniform inspection and physical training events.

**DESIGNATION OF GRADE**:

1. LET-3 students:

a) Every student may receive up to 5 points for full participation in drill (Monday) and for physical fitness training (Friday). In order to receive full points for physical fitness training, the cadet must: Change into appropriate physical fitness clothes and participate in the physical training event. A student may be excused from PT with a written note from a parent/guardian.

b) Every student may receive up to 25 points for uniform inspections. Students who fail to wear their uniform on a designated inspection day will have the opportunity to make up their uniform inspection the following school day and the grading process will begin at the “C” level. If a student is absent on the day of the uniform inspection, they are able to earn full points by wearing the uniform on the next day they return to school. Students who fail to make up a missed uniform inspection will receive a zero. A large portion of the grading scale results from properly wearing the uniform. Makeup uniform inspections must be completed the first day returning to school with an excused absence.

c) Every student may receive up to 10 weekly leadership points. The leadership points are assessed based on the student’s performance 0f their assigned leadership and / or staff position within the battalion.

**SUPPLIES AND FEES**:

1. We have NO CLASS FEES whatsoever.
2. We provide virtually all the classroom materials for the students who attend our Junior ROTC classes; however, students are required to bring their Chromebooks (please ensure the Chromebooks are charged) paper and a writing utensil to class every day.
3. Every student will be issued a US Army military dress uniform (at a minimum a JROTC cadet Army Service Uniform (ASU) with black jacket); however, it is the responsibility of the student and parent/guardian to properly maintain and account for this property. Pants and Black Jackets are to be laundered by dry clean only; the shirt can be washed in a regular washing machine. If a student loses an item, they must purchase the item before a replacement item will be issued. If a uniform item is damaged or a uniform item no longer fits, the cadet can bring the item and we will replace the item. We must have the uniform item before a new item will be issued.

**INSTRUCTOR GUIDANCE**:

In essence, each student should approach the course of instruction enthusiastically and with a can-do attitude. Students must exercise initiative in completing both academic and performance objectives, come to class prepared; think about their responsibilities and develop a positive mind set.

Through the course of instruction, students will develop improved communication skills, problem solving skills and team building skills. Our Junior ROTC program as well as the community will benefit as each student applies these refined skills. Requirements shall be modified to accommodate students who qualify for specially designed instruction.

The faculty and administration reserves the right to change the class syllabus as deemed necessary.

**Grading policy:**

**Drill:** (5 points), to receive the maximum points, a cadet must participate during the class period in drill. A cadet will receive 0 points if they refuse to drill (which will also result in a conference/referral), a cadet will receive partial credit if they sit out for a portion of the class period without an excuse note from a parent/guardian.

**Uniform Inspection (See Uniform Policy Letter for additional information):** (25 points), failing to wear the uniform on the day of inspection and failing to make up the uniform inspection once the cadet returns to school will result in a 0. Cadets who fail to wear their uniform on the inspection day can make up the uniform inspection the next day, however, the maximum number of points a student can earn will be 17 points. **If a student is absent on the uniform inspection day, full points can be awarded if the uniform is worn the next day the student is at school.**

\*\*\*\*The uniform must be worn correctly throughout the entire school day.

\*\*\*\*The only authorized outer garment to be worn with the JROTC jacket, is the black, JROTC windbreaker. Students are not authorized to wear civilian sweatshirts, or jackets as part of the JROTC uniform.

\*\*\*Male students must be clean shaven while in uniform.

\*\*\*\*Female students must have their hair in a bun, the hair cannot touch the collar.

**PT (See PT Policy for additional information):** (5 points), to receive the maximum points, a cadet must change into appropriate PT clothes (shorts, t-shirt, running shoes) and participate fully in PT. Cadets who do not have PT clothes, yet participate in PT will receive 3 points and cadets who do not change and do not participate in PT will receive a 0. Physical Fitness is part of the JROTC curriculum, students must participate in physical fitness and cannot arbitrarily elect to sit out of physical fitness exercises, without a note from their parent/guardian.

**Leadership (See Leader / Staff Duties and Responsibilities Policy Letter for additional information):** (10 points). To receive a maximum of 10 points, a student must perform their duties and responsibilities in a proficient manner. Students who made a valid effort to perform their duties will receive a minimum of 7 points, and students who do not make a valid effort will receive 5, or below, leadership points.

**Examinations / Quizzes:** (150 points / subject to change): Module examinations and quizzes account for 100 points for both the Fall and Spring Semesters. Provided below is a tentative listing of the Fall and Spring Learning Modules.

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| **Fall** | **Spring** |
| **MOD 1: Individual Skills Development** | **MOD 9: Promotion Board** |
| **MOD 2: Land Navigation** |  **MOD 10: First Aid** |
| **MOD 3: ASVAB / ACT Prep** | **MOD 11: Team Development & Presentation Skills** |
| **MOD 4: Pathways to Success / Career Planning** | **MOD 12: Financial Planning** |
| **MOD 5: Communication Skills** | **MOD 13: ACT Prep** |
| **MOD 6: “You the People” / Citizenship** | **MOD 14: Resume Development** |
| **MOD 7: Conflict Resolution** | **MOD 15: Interview Preparation** |
| **MOD 8: Winning Colors / Group Dynamics** | **MOD 16: Leadership Principles** |
|  | **MOD 17: Intra BN Competition** |
|  | **MOD 18: CDT NCO / Officer Duties and Responsibilities** |